

Scampton Church and Commonwealth War Graves

“Remembrance” KS2 Lesson Plan (c. 1.5 hours delivery)

Workshop Leader: Class Teacher		Subjects: History (Local history study; theme in British history that extends pupil’s knowledge beyond 1066); British Values (Respect)	
Previous work: Scampton Church and Commonwealth War Graves ‘Site Visit’ Lesson plan		Reading: Achievement ‘two truths and a lie’ note cards	
ICT: Powerpoint facilities required			
Workshop Outline	Learning Objectives (to be able to...)	Key Questions	Assessment / Identifying Achievement
Introduction c. 10 min: Review most memorable points of site visit	Recall the recent site visit	<ul style="list-style-type: none">What do you remember about our site visit to Scampton church and the work of the Commonwealth War Graves Commission?	Verbal question and answer session – quality of answers given show level of understanding.
Music of Remembrance c. 20 min: Listening to remembrance music used by the RAF and RAF bands, children will get the chance to listen, and explore how remembrance music makes them feel, and answer key questions on why remembrance and music are so closely connected.	<ul style="list-style-type: none">Recognize key pieces of remembrance musicUnderstand that music can make us or help us to feel different moodsUnderstand that music is an important part of the RAF and church	<ul style="list-style-type: none">How does remembrance music make us feel?Why does the RAF employ a band?Why do we play music at remembrance ceremonies?	Worksheets submitted at end of class
Plants of Remembrance c.30 min: After being introduced to the general symbolism of plants and flowers connected with remembrance, students will explore in more detail the plants found in Scampton Church churchyard – including the story of John Hannah, who had a new rose named after him in remembrance and the last specimens of which lived at Scampton Church until they died.	<ul style="list-style-type: none">Different plants and flowers have symbolism, some of which connects to death and remembranceRecognize some key species of plants in Scampton church yardKnow the story of John Hannah	<ul style="list-style-type: none">What plants would I find at Scampton Churchyard?Who plants them? (CWGC)Why are those plants in Scampton churchyard (what is their meaning / symbolism?)Why did John Hannah have a rose named after him?What happened to John Hannah’s rose?	Worksheets submitted at end of class

Art of Remembrance c. 20 min: Lastly, students explore the stained-glass window ^s at Scampton church, and after taking a moment to reflect on all they have learned, get the chance to design their own memorial window.	<ul style="list-style-type: none"> Recognize the image of the stained-glass window^s at Scampton Church Understand that art helps us to remember acts in the past Use what has been learned to create their own window of remembrance design 	<ul style="list-style-type: none"> What can you see in the designs of the two windows? How do these things link to the Commonwealth War Graves at Scampton Church? 	Remembrance window designs submitted at end of class
Plenary c. 10 min: A quick oral recap of the unit (all three lessons) and a two-minute silence to remember the people they have learned about.	<ul style="list-style-type: none"> Recall key facts from the unit study Feel a sense of closure after completing the topic 	<ul style="list-style-type: none"> What have we learned over the last three lessons? 	N/A
Differentiation:		Risk Assessment: Normal in-school risk assessment	
		Next Lesson: N/A	
Resources provided by HTL: <ul style="list-style-type: none"> Powerpoint including links to music freely available on youtube Music worksheets Plants and symbols worksheets Window outlines Teacher notes for lesson 		Resources required by school: <ul style="list-style-type: none"> Powerpoint presentation facilities including sound / speakers Standard stationary (pens, pencils, paper etc) Printing facilities to print required worksheets 	