

Supporting notes Lesson Plans 1 and 3 – In School Delivery.

It is hoped that there is enough information on the slides to allow delivery of the course without using notes in the actual session. These notes serve to assist in the planning of the sessions and provide supporting thoughts and ideas.

We have issued this as an editable word document, so feel free to write your own notes relating to each slide as part of your session preparation.

Following the pilot programme it is evident that the lesson plans were too lengthy and as such these have now been broken down into three sessions. These sessions can include a Site Visit halfway through to Scampton Church, or purely be delivered in school with a research exercise instead of the on-site activity pack.

The guide to the session content is outlined below.

Lesson Plan 1 - Life

This session covers the history of Scampton church and the role of the RAF within Lincolnshire. It looks at why Lincolnshire was suitable for airbases and covers social history and geography and topography. **There is a worksheet handed out after slide 3 focussing on Lincolnshire and the RAF.**

The session discusses what graves are and how we should behave in a church and graveyard setting. The session introduces the topics of remembrance and the Commonwealth. There are opportunities for discussion around remembrance.

This session offers the opportunity to visit the church and complete the **onsite activity pack** or undertake a **research activity pack** in the classroom. The onsite session covers topics such as nature and R.E as well as the social history aspect of learning about a fallen service person. The research activity doesn't not cover nature and R.E but provides more I.T based learning.

Lesson Plan 2 - The Commonwealth

This session expands what the children have learned about the commonwealth, following the introduction of the term in lesson plan one. Here we learn more about what the commonwealth is, how its grown and then undertake a coordinates activity to find the countries that supported our war effort, geography-based session.

There is one worksheet handed out after slide three, Commonwealth map activity.

Lesson Plan 3 - Remembrance

This session expands what the children have learned about remembrance. It looks at Music, Nature, and Art as methods of remembrance. It's a varied session covering a variety of topics and curriculum areas.

There are three worksheets for this session, covering the three areas, Music, Nature, and Art.

It would be possible to break this into three sessions if you wished to deliver this in separate topic areas and expand on the activities. The music worksheet lends itself to being expanded into a composition exercise with instrument if you wished.

Lesson Preparation

This section provides some basic notes but can be saved and added to as you read through the sessions in preparation for delivery.

Lesson Plan 1 – Power Point ‘LIFE’ (2 Handouts needed)

- Slide 1. Title Slide
- Slide 2.
 - Lincoln and Lincolnshire were key to the war effort.
 - Think about the age of the men in the photo.
 - Are the children aware of any family who worked in the aircraft or munitions industry.
 - Do they know if any air bases of the top of their heads.
- Slide 3 – Brief discussion of the whys ! Promoting chat and ideas ahead of the worksheet activity.

WORKSHEET – RAF Lincolnshire Worksheet. Allow 15 minutes.

- Slide 4. – Open discussion to see what answers and reasons the children came up with – 5 to 10 minutes expanding on why the factors highlighted on the slide are good supporting factors for local airfields.
- Slide 5 – Lays out the history of Scampton Church, expand to discuss the general role of churches in the community, over the years, solace, and prayer through war etc. Perhaps seek to expand on The Dambusters, give the children chance to discuss and share what knowledge they already have. Have they seen the Lancaster etc.
- Slide 6. – Slide covering the sensitive topic of a Grave, what it is and why we have them. Perhaps children have been to a funeral, or visited a relatives grave, this may evoke memories and emotions.
- Slide 7 – Discussion activity, allow the children chance to raise their hand or chat in groups about the pictures, have the experiences these ways of remembering, this doesn't have to be specific to Remembrance Day.
- Slide 8 – Introduce the concept of the commonwealth. Which countries these were, discuss why they fought for us, some CW countries under the control of our government had not choice etc. Others chose to support us. Explain that the CWGC seeks to ensure the lives, graves and memory of the commonwealth personnel who passed away are celebrated, maintained, and not forgotten. Finish by explaining that this means RAF service persons from all over the commonwealth are actually buried here in Scampton graveyard.
- Slide 9 – Learn about Kenneth William Miche from Canada. Allow the children time to think about how he would have felt being so far from home etc.
- Slide 10 – Learn about how Kenneth died, give the children time to think about how they feel, consider the sadness that his mission was complete but the tiredness of war lead to his sad passing/crash.
- Slide 11 -NO SITE VISIT – Introduction to the research session.
- Slide 11 – SITE VISIT – Chat about visiting the Church

WORKSHEET – Research activity – Learn about your fallen friend. **OR** undertake the site visit with the Site Activity Worksheets

- Slide 12 – Reflect on how the sessions learning
- Slide 13 – Discuss how the session has made the children feel.
- **Close and Prayer**

Lesson Plan 2 – Power Point ‘ The Commonwealth’ (1 Handout needed)

- Slide 1. Title Slide
- Slide 2. Discussing what the Commonwealth is in the modern world
- Slide 3. Introduction to the world, do you know where the commonwealth countries are ? Lead into the handout, coordinates activity.

WORKSHEET – Commonwealth Countries Worksheet . Allow 15 minutes.

- Slide 4 – Chat about India and Canada, did they get close to the correct coordinates and location ? What did they know about these countries, landscape, culture, food, native animals, national sports etc.
- Slide 5 - Chat about UK and Germany, did they get close to the correct coordinates and location ? What did they know about these countries, landscape, culture, food, native animals, national sports etc.
- Slide 6 - Chat about N.Z and Australia, did they get close to the correct coordinates and location ? What did they know about these countries, landscape, culture, food, native animals, national sports etc.
- **Close and Prayer**

Lesson Plan 3 Power Point ‘REMEMBRANCE’ (3 Worksheets needed)

- Slide 1. – Title Slide
- Slide 2 – Music as an act of remembrance, ask the children if they have seen and RAF band or choir, do they take part in singing at school, when do we do this, Christmas etc. Reminders and celebration of lots of events
- Slide 3. – Remembrance Day, how is music used, ask the children to consider whether they have seen remembrance services on TV or attended one, did music feature ? Lead the children to consider why music is used, its style triggers different emotions for example.
- Slide 4 – Play the music samples to the children and see how each piece makes them feel, can they see the differences and understand how the different aspects change the music and how it makes us feel.
- Slide 5 – Listen to the specific remembrance music together,

WORKSHEET – Remembrance Music Worksheet. Allow 15 minutes.

- Slide 6 – The story of the poppy, the children will hopefully have seen poppies every year !
- Slide 7. – Move away from the poppy specifically and think about symbolism and how plants are used to signify everything from counties to emotions and attributes. Discuss the act of commemoration and dedication, a flower is a living thing, encourage the children to understand the implications of memory living on in a symbol for example.
- Slide 8 – Learn about John Hannah’s story, he was awarded the VC and has a rose variety names after him. The rose is red as this is the colour of the VC ribbon.

WORKSHEET – Remembrance Flower Worksheet. Allow 15 minutes.

- Slide 9 (and 10 if site visit pack) – Discuss the 2 stained glass windows, use the information leaflet if needed. Aircraft shown are the Red Arrows, The Vulcan, and The Lancaster. The aircraft are unmarked to be neutral, not purely representing those of UK origin.
There are 380 pieces of glass in this window. The dove is shown to represent peace.

WORKSHEET – Stained Glass Window Worksheet. Allow 15 minutes.

- Slide 10 (or 11 if site visit pack) – Allow the children time to discuss their emotions.

Close and Prayer - Collective prayer and time to remember those who have fallen that the children and now learned about.